

**Проверочная работа
по АНГЛИЙСКОМУ ЯЗЫКУ**

8 класс

Вариант 2

Инструкция по выполнению работы

На выполнение проверочной работы по английскому языку отводится один урок (не более 45 минут). Работа состоит из 4 заданий.

Ответы на задания запишите в поля ответов в тексте работы. В случае записи неверного ответа зачеркните его и запишите рядом новый.

При выполнении работы не разрешается пользоваться учебниками, рабочими тетрадями, справочным материалом.

При необходимости можно пользоваться черновиком. Записи в черновике проверяться и оцениваться не будут.

Советуем выполнять задания в том порядке, в котором они даны. В целях экономии времени пропускайте задание, которое не удаётся выполнить сразу, и переходите к следующему. Если после выполнения всей работы у Вас останется время, то Вы сможете вернуться к пропущенным заданиям.

Желаем успеха!

*Таблица для внесения баллов участника**

Номер задания	1	2	3	4К1	4К2	4К3	4К4	Сумма баллов	Отметка за работу
Баллы									

* *Обратите внимание:* в случае, если какие-либо задания не могли быть выполнены целым классом по причинам, связанным с особенностями организации учебного процесса, в форме сбора результатов ВПР всем обучающимся класса за данные задания вместо баллов выставляется значение «Тема не пройдена». В соответствующие ячейки таблицы заполняется н/п.

1

Вы услышите сообщение. Для каждого предложения **A–E** выберите один правильный вариант ответа из четырёх предложенных (1, 2, 3 или 4). Вы услышите запись дважды. При повторном прослушивании проверьте себя.

A. Now Nora is in ...

- 1) Veliky Novgorod.
- 2) Kazan.
- 3) St.Petersburg.
- 4) Nizhny Novgorod.

B. Nora's trip was ...

- 1) seven days long.
- 2) nine days long.
- 3) longer than a week.
- 4) shorter than a week.

C. The distance from Moscow to the city Nora visited is ...

- 1) more than two hundred kilometres.
- 2) more than five hundred kilometres.
- 3) less than two hundred kilometres.
- 4) less than a hundred kilometres.

D. Talking about the means of transport Nora DOESN'T mention ...

- 1) plane.
- 2) car.
- 3) bus.
- 4) ship.

E. When Nora arrived at the railway station, she first saw ...

- 1) the Volkhov River.
- 2) the Kremlin.
- 3) museums.
- 4) different historical sites.

Запишите в таблицу выбранные цифры под соответствующими буквами.

Ответ:

A	B	C	D	E

2

Прочитайте текст. Для каждого предложения А–Е выберите один правильный вариант ответа из четырёх предложенных (1, 2, 3 или 4).

Hello Bob,

I have found some information for our project about dolphins and I want to share it with you. I am really happy that our project is about these animals.

Bottlenose dolphins are playful and friendly. They can jump as high as 20 feet in the air. They also blow bubbles. Dolphins like to play very much and form friendships that last very long. They like to surf in the waves and swim through self-made bubble rings. They can swim up to 22 miles an hour. Dolphins can be from 6 to 12 feet long.

Bottlenose dolphins are amazing animals. Each dolphin has a special whistle that it creates soon after it is born. This whistle is used for identification, just like a human's name. Dolphins also use echolocation. It is the use of reflected sound waves for finding things. When the sounds hit an object in the water, like a fish or rock, they bounce off and come back to the dolphin as echoes. Echolocation tells the dolphins a lot of things about the object, such as the shape, size, speed, distance, and location of the object.

Here's an interesting story: two dolphins were able to chat...over the telephone! The special call was made in an aquarium in Hawaii, where the mother and its two-year-old baby swam in separate tanks connected by a special underwater audio link. The two dolphins began making sounds.

"It seemed clear that they knew who they were talking to," says Don White, who ran the experiment. "Information was passing back and forth very quickly." But what were they saying? That's what scientists are trying to find out by studying both wild dolphins and those living in zoos all over the world to understand their secret language. They haven't completely understood the code yet, but they're listening ...and learning.

In many ways, we are just like dolphins that swim in the world's oceans and rivers. Dolphins are mammals, like we are, and must swim to the surface to breathe air. They team up in groups to do tasks. And they're smart.

I hope this information is interesting.

See you soon.

Bye,

Nick

A. Bottlenose dolphins can ...

- 1) be twenty feet long.
- 2) jump higher than twenty feet.
- 3) swim faster than twenty-two miles an hour.
- 4) be ten feet long.

B. Bottlenose dolphins DO NOT use echolocation to find out ...

- 1) how far the object is.
- 2) how big the object is.
- 3) where the object is.
- 4) how to get to the object.

C. The mother dolphin and its baby were able to communicate with each other because ...

- 1) they were in the same tank.
- 2) they were relatives.
- 3) they used special equipment.
- 4) they were in Hawaii.

D. We can learn that scientists ...

- 1) knew what the dolphins were talking about during the experiment.
- 2) want to know what dolphins talk about.
- 3) study only wild dolphins.
- 4) don't believe that they will learn to understand dolphins.

E. Dolphins and people ...

- 1) are clever.
- 2) understand each other.
- 3) do not form groups.
- 4) breathe air under water.

Запишите в таблицу выбранные цифры под соответствующими буквами.

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Ответ:

A	B	C	D	E

3

Прочитайте приведённый ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк с пропусками, обозначенными буквами **A–E**, так, чтобы они грамматически соответствовали содержанию текста. Впишите полученные слова на места пропусков разборчивым почерком.

Mirra Andreeva is a Russian tennis player. She was born in 2007. She is young but successful. She **A** _____ the silver medal at the 2024 Paris Olympics in women's doubles with her partner Diana Shnaider. WIN

Mirra has got a sister who is three years **B** _____ than Mirra. OLD

Erica Andreeva is a professional tennis player too. **C** _____ mother's name is Raisa Andreeva. THEY

She **D** _____ interested in tennis for twenty years. She fell in love with the game after watching Marat Safin at the 2005 Australian Open. BE

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She wanted her daughters **E** _____ to play tennis. Now she helps them a lot. BEGIN

