

1

Вы услышите диалог. Для каждого вопроса выберите из выпадающего списка слово, соответствующее выбранному Вами варианту ответа. Вы услышите запись дважды. При повторном прослушивании проверьте себя. У Вас есть 20 секунд, чтобы ознакомиться с заданием.

A. Who had a busy week?

B. Who is fond of music?

C. Who has a father who likes rock music?

D. Who likes country music?

E. Who is going out tonight?

1
Jack
Irene
Neither

2
Jack
Irene
Both

3
Jack
Irene
Both

4
Jack
Irene
Both

5
Jack
Irene
Neither

2

Установите соответствие между текстами и рубриками, выбрав рубрику из выпадающего списка. Используйте каждую рубрику только один раз. В задании одна рубрика лишняя.

A) Рубрика

The need to learn foreign languages is as old as human history itself. People needed to know foreign languages to develop international trade and relationships. For many centuries, Latin was the main language of education, commerce, religion, and government in much of Europe, but it was replaced later by French, Italian, German and now English.

B) Рубрика

Audio recordings and books give you an opportunity to hear the speech of native speakers. Some recordings have pauses for the learner to speak. Others are continuous so the learner speaks along with the recorded voice, similar to learning a song. Audio recordings for self-study use many methods. You will need to listen to recordings using tapes, CDs, DVDs and websites.

C) Рубрика

If you want to learn a foreign language, computers and the World Wide Web can help you. You may download dozens of various applications which will help you to practice your pronunciation, grammar and vocabulary. Hundreds of websites provide various services for successful language education. Some sites are even designed specifically for learning languages.

D) Рубрика

Early childhood is the fastest and most critical period for one to master language in their life. Children's language communication is transformed from non-verbal communication to verbal communication from ages of one to five. Their mastery of language takes place naturally by living in a verbal communication environment. Thus children's language ability is easy to develop.

E) Рубрика

Esperanto is the most widely used international auxiliary language. It was invented in 1887 by L. Zamenhof. It was created to get rid of language barriers in international contacts. Esperanto is an artificial language created on the basis of Indo-European languages. It is very convenient in its speech and writing and easy to learn. It has 28 letters and simple phonetic rules.

Listening
A life stage
History
An invented language
A famous scientist
Technology

3

Прочитайте приведённый ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в ко- строк, обозначенных номерами 1–6, так, чтобы они грамматически соответствовали содержанию текста. Напечата- полученные грамматические формы в поля ответов. Если грамматическая форма состоит из нескольких слов, их мо- напечатать с пробелами или без пробелов.

Furry friends

1. Do you have a pet? Some people want to have than one pet. MANY
2. In 2014 Cynthia Bennett found a stray dog. It only three months old. BE
3. It was Cynthia's pet – she had never had any pets before. ONE
4. Cynthia loved , so soon she took the dog on a hike. There the dog found a stray kitten, and Cynthia took it too. TRAVEL
5. They became good friends and now they go hiking all together. Now Cynthia imagine her life without them. NOT CAN
6. pets are her furry friends. THIS

4

Прочитайте текст и вставьте вместо каждого пропуска подходящее слово, выбрав его из выпадающего списка. *Каждое из этих слов может быть использовано только один раз.* Два слова в списке лишние.

The “Arkhangelskoye” estate

The country estate “Arkhangelskoye” is a wonderful monument of Russian from the end of the XVIII to the beginning of the XIX century. It is famous for the magnificent of its garden and park ensemble and its splendid of paintings, drawings, sculptures and pieces of applied art and apart from it the superb store of rare books. Arkhangelskoye belonged to the prince Golitsinsky’s until 1809 but in 1810 it was bought by the richest Russian noble the prince Yusupov, who was a collector and patron of art. It took Yusupov 50 years to build and the ensemble. He invited such well-known architects as Gern, Trombaro, Pettondi, Gonzago, Bove and . The first third of the XIX century was the period of golden age for Arkhangelskoye.

beauty
collection
culture
decorate
destroy
each
family
others

5

Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 2 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 2 minutes to read it.

Berries are small and fleshy fruits. They usually have many seeds. People and animals eat many types of berries. A true berry is a single fruit that grows from one flower. Blueberries, gooseberries and cranberries are an example of true berries. Botanists, or people who study plants, call many other fruits true berries as well. These include grapes and even oranges. Most people call other fruits berries, like blackberries and strawberries but they are not true berries.

People like to eat berries fresh. Often they eat them with cream. They also use them as a filling for tasty pies and cakes. Berries are rich in vitamin C. They also contain a lot of iron and many other useful minerals. So it is good for you to include some berries in your diet.

6

These are photos from your photo album. Choose one photo to describe to your friend.

Photo 1



Photo 2

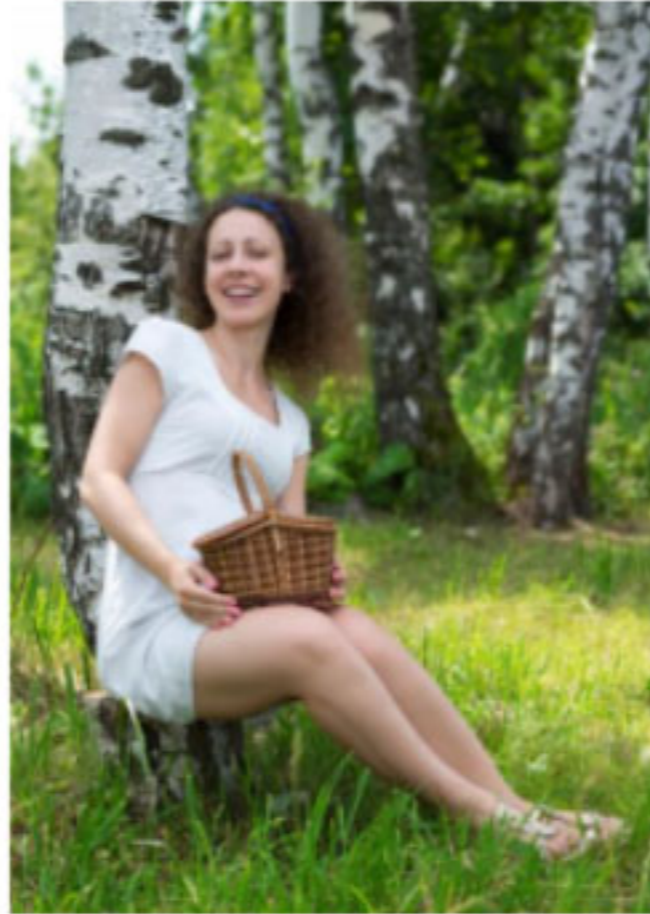


Photo 3



You will have to start speaking in 2 minutes and will speak for not more than 2 minutes (12–15 sentences). In your talk remember to speak about:

- where and when the photo was taken
- what/who is in the photo
- what is happening
- why you keep the photo in your album
- why you decided to show the picture to your friend

You have to talk continuously, starting with: "I've chosen photo number ..."